

Block Subject	August - October	October - December	January – March	April-July
IDL Context	Habitats of the World	Pitlochry	The Victorians	Farm to Fork
Mathematics	Number: Estimating and Rounding- 1-01a Place Value- MNU 1-02a Addition & Subtraction – MNU 1-03a	Patterns – MNU 1-13a, MNU 1-13b Shape, Position & Movement – MNU 1-16a, MNU 1-16b, MNU 1-17a, MNU 1-18a, MNU 1-19a Money- MNU 1-09a, MNU 1-09b	Time – MNU 1-10a, MNU 1-10b, MNU 1-10c Fractions – MNU 1-07a, MNU 1-07b, MNU 1-07c Multiplication & Division – MNU 1-03a Maths of the past- MTH 1-12a Position and Movement- MNU 1-17a, MNU 1-18a	Measure- MNU 1-11a, MNU 1-11b, MNU 1-11c Data- MNU 1-20a, MNU 1-20b, MNU 1-21a, MNU 1-22a Expressions & Equations – MNU 1-15a, MNU 1-15b
Writing	RWI	RWI	RWI	RWI
Reading	RWI	RWI	RWI	RWI
Listening and Talking	Tools for Listening and Talking Lit1-02a, ENG 1-03a	Finding and Using information LIT 1-04a, LIT 1-05a	Finding and Using Information LIT 1-06a Enjoyment and Choice LIT 1-11a Creating Texts LIT 1-10a	Understanding, analysing and evaluating LIT 1-07a LIT 1-08 Creating Texts LIT 1-09a
Tools For Literacy	Year Long Programmes			
Technologies	Model Making and Materials- TCH 1-09a 1-10a 1-11a Using Digital Technology TCH 1-01a Cyber resilience and internet safety TCH 1-03a	Model Making and Materials- TCH 1-09a 1-10a 1-11a Using Digital Technology TCH 1-01a Searching, processing and managing information TCH 1-02a	Food Technology- TCH 1.04a 1.04c 1-04d Using Digital Technology TCH 1-01a	Food Technology- TCH 1.04a 1.04c 1-04d, Using Digital Technology TCH 1-01a Understanding the world through computational thinking TCH 1-13a

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		Understanding the world through computational thinking TCH 1-13a	Understanding and analysing computer technology TCH 1-14a and TCH 1-14b	
Science	Biodiversity and independence SCN1-01a;1-02a	Developing Science stories SCN-0-20a	Planet Earth- Space- Sun and moon patterns linked to time. SCN 1-06a Developing Science stories SCN-0-20a	Biodiversity and independence- SCN-1-03a
	August - October	October- December	January - April	April - June
Social Studies	People in society, economy and business- needs vs wants SOC 1-16a , Rights and Responsibilities SOC 1-17a	People in society, economy and business- evidence on current issues SOC 1-15a Decision Making SOC 1-18a Local businesses SOC 1-20a Map of local area SOC 1-14a	People, past events and societies- Evidence, comparing past events, significant individuals SOC 1-01A 1.02a 1.03a 1-04a 1-06a	Local Organisations- People in society, economy and business SOC 1-20a Decision Making SOC 1-18a
HWB (Done every term- Target Setting HWB 1-11a)	Rights- Class Charter HWB 1-09a Friendships- HWB 1-44a and b Decider Skills- Fizz	People who help us- HWB 1-45a Heart Start Decider skills- Fizz	RHSP- HWB 1-44a and b, HWB 1-47b, HWB 1-48a, HWB 1-49a and HWB 1-45b, HWB 1-51 Decider skills Stopp Food Technology-	Food – HWB 1-29a, HWB 1-30a, HWB 1-30b, HWB 1-33a, HWB 1-35a Looking after plants and animals- HWB 1-50a Decider Skills-Stopp
RME	Bible stories- RME1-01a 1-02b 1-03b 1-04a 1-06b	Christian celebrations- Christmas World Celebrations- Hannukkah, Judaism, Diwali- RME1-01a 1-02b 1-03b 1-04a 1-06b Bible Stories and Scottish Christianity Roots- RME- 1-03a and 1-03b	Hinduism and World Religion RME1-01a 1-02b 1-03b 1-04a 1-06b - Chinese New Year, Holi, Easter, Ramadan	World religious celebrations Eid. RME1-01a 1-02b 1-03b 1-04a 1-06b
DYW	Identifying personal skills/attributes HWB 1-19a	Jobs linked to services in the local community HWB 1-20a	Jobs through time and linked to history- museums, historian etc HWB 1-20a	Farming/Food production chain Food service jobs HWB 1-20a
Expressive Arts	Circle Time Games- EXA 1-12a, EXA 1-13a, EXA 1-15a Art around the world- EXO 1-07, EXA 1-02 range of media, EXA 1-03 visual elements and concepts, EXA 1-04	Christmas sing-along- EXA 1-01a Model making- EXA 1-05 expression and communication, EXA 1-06 problem solving,	Responding to work of artists EXO 1-07 Dance- 1-08a, 1-09a, 1-10a, 1-11a	Artwork linked to the topic EXO 1-07, EXA 1-02 range of media, EXA 1-03 visual elements and concepts, EXA 1-04

Successful Learners

Confident Individuals

Responsible Citizens

Effective Contributors

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French Platform Yr ?	Greetings Salutations Classroom routines- Lunch options Numbers 1-10 Saying your name	Pets Days of the Week Colours Christmas Classroom instructions	Body parts Numbers 10-20 Classroom instructions Emotions	Animals Food Classroom instructions Describing yourself.
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