Maths and Numeracy

Shape, Position & Movement – MNU 1-16a, MNU 1-16b, MNU 1-17a, MNU 1-18a, MNU 1-19a

Sorting 2D and 3D shapes. Labelling diagrams of shapes with features. Exploring properties of shapes.
Link to model making of the town and when we go for walk around the town, we will be going on a shape hunt for 2D and 3D shapes. Will also go for a shape hunt around the school.
Linking to pattern work of making shape patterns, experimenting how 2D shapes can fit together, looking at tessellation and tiling.
Looking at giving and following directional instructions, linked with map work in topic and computational thinking in ICT. Use of directional language e.g first, before, after etc. Identifying left and Right, Clockwise and anticlockwise, basic compass directions.
Learning about symmetrical shapes, what symmetry is and how to identify lines of symmetry. Using mirrors to show symmetry, completing symmetrical pictures with paint and grids to get accurate symmetry.

Patterns – MNU 1-13a, MNU 1-13b

Completing basic shape and colour patterns- linking to Christmas art. E.g. decorating a Christmas tree, tinsel, bauble, tinsel bauble etc. Links to position language- what come before? What comes after? What goes between… etc
Recapping of addition and subtraction from last term, using this to help us spot the pattern in a number sequence, e.g. numbers where +2 has been added each time.
Continuing counting in 2s,5s and 10s through songs.

Money- MNU 1-09a, MNU 1-09b

Shop role play area in the class with till and prices on items. Pupils making the labels, deciding on prices with discussion on money notation p for pence and pound sign.

Using out counting in 2s and 10s from last term to count up 2p and 10p coins as well as £2 coins and £10 notes.

Sorting and labelling coins and notes- coin rubbings using crayons and papers to make poster of coins and coin caterpillar art.

Applying addition and subtraction strategies from last term to adding and subtracting money, considering change and how much money we have left after we spend money.

Health and Well Being

Curriculum organisers and E&O codes
P.E with Mrs Leck (see P.E planning)
Learning experiences:

Decider Skills- The fizz
beginning our work on emotions and the fizz with a focus on the body sensations associated with each emotion and how to name and recognise our feelings. This will help us to understand and recognise when the fizz is building in our bodies.
Feelings charades
Filling in blank body templates with sensations for emotions.
Matching games, matching the sensation to the emotion.

HWB 1-09 Rights of the Child
Linking rights to school life- right to clean water, right to play, right to an education etc. Comparing how these rights are met around the world as we compare Pitlochry to other countries.

Literacy and English

Listening and talking Finding and Using information
LIT 1-04a, LIT 1-05a
Reading LIT 1-14a

we will be learning how to search for and find information in our rwi books.
In talking and listening, we will be participating in a show and tell. Pupils will talk about their item of choice then answer questions. The class will listen to the presentations.

Reading for enjoyment Lit 1-11a
Students select books to borrow from the library each week and are encouraged to read the books at home and in down time in class. We will also read and share opinions on the stories we hear as a whole class daily

Other Reading and Writing Es & Os covered through the Read, Write, Inc Programme completed every day in class.

Alongside the writing we do as part of the RWI programme, the students will be completing an independent piece of writing each week, generally linked to their sound of the week but may also be more unstructured in a free write format. The purpose of this is to get more practise writing independently and checking their work, using key grammar and punctuation skills such as finger spaces, full stops and capital letters in all sentences. LIT 1-22, LIT 1-23a

Expressive Arts

Curriculum organisers and E&O codes

Music-

Expressive arts- EXA 1-01a

As part of our Christmas sing along, we will be learning, rehearsing and performing Christmas songs.

French

Curriculum organisers and E&O codes: MLAN- 1-03 MLAN 1-02b

Following the Power Language Planner:

Finishing Term 1 topics not yet covered- Numbers 1-10 and lunch choices. Revision with asking and answering how are you with link to daily register.

Term 2 Topics- Colours, Days of the Week and Christmas.

IDL TOPIC:

Pitlochry

Technologies

Curriculum organisers and E&O codes

Model Making and Materials- TCH 1-09a 1-10a 1-11a

We will be making models of Pitlochry, linking with our shape work in maths identifying the shapes we see and find around the town and trying to recreate them in our models. We will also be focussing on materials and some of their properties and link this with the natural and man-made features around Pitlochry.

Using Digital Technology TCH 1-01a and Searching, processing and managing information TCH 1-02a

We will be using the iPads and laptops weekly in our maths and wider learning.

Understanding the world through computational thinking TCH 1-03a

As part of our maths work on giving and following directions we will look at the importance of using clear and precise language when giving instructions and how the outcome changes when the order of directions changes. Use of beebots.

Social Subjects

Curriculum organisers and E&O codes

Learning experiences

People in society, economy and business- evidence on current issues SOC 1-15a

When researching Pitlochry we will look at different sources of evidence, comparing what makes a source reliable.

Decision Making SOC 1-18a

Part of our wider topic work and model making will involve working groups and decision making, we will discuss what makes a good decision and how to argue our perspective respectfully.

Local businesses SOC 1-20a and Map of local area SOC 1-14a

Using google earth, we will explore pitlochry then add to our map the key features of the environment. As we explore Pitlochry we will look at the attractions and businesses in the town and the jobs associated with them.

We will compare and contrast Pitlochry with other places around the world with a focus on the similarities and differences.

Religious and Moral Education

Curriculum organisers and E&O codes

Christian celebrations- Christmas

***World Celebrations- Hannukkah, Judaism, Diwali-* RME1-01a 1-02b 1-03b 1-04a 1-06b**

For each celebration we will look at when the celebration is, the religion it belongs to and some key features of the celebration. Activities will be related to this.

E.g

Designing Diwali Mendis.

Making Christmas decorations and cards.

Acting out the nativity story in class (link with Christmas sing along and Christian creation story.

Exploring the artefacts associated with Hannukkah e.g the menorah.

Bible Stories and Scottish Christianity Roots- RME- 1-03a and 1-03b

Linking to Christmas celebrations and traditions with the Christian Faith.

Science

Curriculum organisers and E&O codes

Learning in Context: Pitlochry Class: Primary 2 Planning Block: October-December 2025 NAME catrina stewart Pitlochry High School

Creativity	Applying oneself	Problem solving	Working with others	Analysing and evaluating	Leadership

Pupil / Teacher Collaborative		
What do pupils already know?	**Questions** *(Pupil generated*	**How will we find answers to our questions?** *(Pupil generated*